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**Reader in Education and Social History  
Department of Education, Practice and Society, UCL Institute of Education, University College London  
Co-Editor, *History of Education* (2014-2018)**

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Date of birth: 29 August 1974

#### **CONTENTS**

**Summary of career; accreditation and promotion;  
key roles: page 1**

**Publications: pages 2-5**

**Grants, awards and distinctions: pp. 5-6**

**Research students; learned societies and journals;  
external examining: page 6**

**Consultancy; refereeing; management and  
administration: page 7**

**Teaching; training and mentoring: page 8**

**Papers presented: page 9**

#### **Summary of career**

From October 2015: Reader in Education and Social History, UCL Institute of Education, University College London

2014-2015: Senior Lecturer in Education, UCL Institute of Education, University College London

2008-2013: Senior Lecturer in Economic and Social History, School of Social and Political Sciences, University of Glasgow

2005-2008: Lecturer in Economic and Social History, University of Glasgow

2003-2005: Research Associate, Department of History, University of Hull

2001-2003: Lecturer in Social History, Department of Economic and Social History, University of Glasgow

2000-2001: Joseph Rowntree Charitable Trust Centennial Research Fellow, University of York

1999-2000: Economic History Society Tawney Research Fellow, Institute of Historical Research

June 1999: PhD Economic and Social History, University of Glasgow (Snell-Newlands Research Scholarship; supervisor Professor Anne Crowther)

October 1996: MPhil History, University of Glasgow

June 1995: MA Modern History, University of Oxford

#### **Accreditation and promotion**

Fellow of the Higher Education Academy from June 2013

Senior Lecturer (grade 9) from 1 August 2008; Reader from 1 October 2015

Postgraduate Certificate in Academic Practice (University of Glasgow, 2005)

#### **Key roles**

Programme leader, BA (Hons) Education Studies, July 2014-September 2015

Head of subject, Economic and Social History, October 2012-January 2013

## Publications

### (a) Authored books

Mark Freeman, Robin Pearson and James Taylor, *Shareholder Democracies? Corporate Governance in Britain and Ireland before 1850* (Chicago: University of Chicago Press, 2012). ISBN 978 0 226 26187 4. **Winner of the Ralph Gomory Prize for business history 2013, awarded by the Business History Conference.**

Mark Freeman, *St Albans: A History* (Lancaster: Carnegie Publishing, 2008). ISBN 978 1 85936 139 9 hardback 978 1 85936 190 0 softback.

Mark Freeman, *The Joseph Rowntree Charitable Trust: A Study in Quaker Philanthropy and Adult Education 1904-1954* (York: William Sessions Ltd., 2004). ISBN 1 85072 310 9.

Mark Freeman, *Social Investigation and Rural England 1870-1914* (Woodbridge and Rochester, NY: Boydell and Brewer, 2003). Royal Historical Society Studies in History new series. ISBN 0 86193 257 9. Paperback edition (2011). ISBN 978 1 84383 644 5.

### (b) Edited books/journals

Robert Anderson, Mark Freeman and Lindsay Paterson (editors), *The Edinburgh History of Education in Scotland* (Edinburgh: Edinburgh University Press, 2015). ISBN 978 0 7486 7915 7 (hardback) 978 0 7486 7916 4 (web-ready PDF).

Mark Freeman (editor), *Sport, Health and the Body in the History of Education* (Abingdon and New York: Routledge, 2014). ISBN 978-1-138-82658-8. Originally published as a special issue of *History of Education*, vol. 41, no. 6 (2012).

Mark Freeman, Eleanor Gordon and Krista Maglen (editors), *Medicine, Law and Public Policy in Scotland 1840-1980: Essays Presented to Anne Crowther* (Dundee: Dundee University Press, 2011). ISBN 978 1 84586 116 2.

Mark Freeman (editor), *Education and Citizenship in Modern Scotland*, special issue of *History of Education*, vol. 38, no. 3 (2009).

Mark Freeman and Gillian Nelson (editors), *Vicarious Vagrants: Incognito Social Explorers and the Homeless in England 1850-1910* (Lambertville, NJ: True Bill Press, 2008). ISBN 978 0 9791116 2 4.

Robin Pearson (chief editor; James Taylor and Mark Freeman, contributing editors), *The History of the Company: The Development of the Business Corporation 1700-1914* (8 volumes, London: Pickering and Chatto, 2006 (vols. 1-4); 2007 (vols. 5-8)). ISBN 1 85196 820 2 (vols. 1-4); 1 85196 821 0 (vols. 5-8).

Mark Freeman (editor), *The English Rural Poor 1850-1914* (5 volumes, London: Pickering and Chatto, 2005). ISBN 1 85196 822 9.

### (c) Articles in refereed journals

Angela Bartie, Linda Fleming, Mark Freeman, Tom Hulme, Paul Readman and Charlotte Tupman, "And those who live, how shall I tell their fame?" Historical Pageants, Collective Remembrance and the First World War 1919-1939', *Historical Research* (forthcoming).

Mark Freeman, 'Adult Education and Social Mobility in Nineteenth-Century Britain: A Case Study', *History of Education Researcher*, vol. 93 (2014), pp. 4-11.

Mark Freeman, "'Splendid Display; Pompous Spectacle": Historical Pageants in Twentieth-Century Britain', *Social History*, vol. 38 (2013), pp. 423-55.

Mark Freeman, "'An advanced type of democracy": Governance and Politics in Adult Education c.1918-1930', *History of Education*, vol. 42 (2013), pp. 45-69.

Mark Freeman, Robin Pearson and James Taylor, 'Law, Politics and the Governance of English and Scottish Joint-Stock Companies 1600-1850', *Business History*, vol. 55 (2013), pp. 636-52.

Mark Freeman, 'Seebohm Rowntree and Secondary Poverty 1899-1954', *Economic History Review*, vol. 64 (2011), pp. 1175-94.

- Mark Freeman, 'From "Character-Training" to "Personal Growth": The Early History of Outward Bound 1941-1965', *History of Education*, vol. 40 (2011), pp. 21-43.
- Mark Freeman, 'Muscular Quakerism? The Society of Friends and Youth Movements in Britain c.1900-1950', *English Historical Review*, vol. 125 (2010), pp. 642-69.
- Mark Freeman, 'The Decline of the Adult School Movement between the Wars', *History of Education*, vol. 39 (2010), pp. 481-506. Erratum: *History of Education*, vol. 40 (2011), p. 133.
- Mark Freeman, 'Fellowship, Service and the "Spirit of Adventure": The Religious Society of Friends and the Outdoors Movement in Britain c.1900-1950', *Quaker Studies*, vol. 14 (2009), pp. 72-92.
- Mark Freeman and Louise Wannell, 'The Family and Community Lives of Older People after the Second World War: New Evidence from York', *Local Population Studies*, vol. 82 (2009), pp. 12-29.
- Mark Freeman, Robin Pearson and James Taylor, 'Technological Change and the Governance of Joint-Stock Enterprise in the Early Nineteenth Century: The Case of Coastal Shipping', *Business History*, vol. 49 (2007), pp. 573-94.
- Mark Freeman, Robin Pearson and James Taylor, "'Different and Better?" Scottish Joint-Stock Companies and the Law c.1720-1845', *English Historical Review*, vol. 122 (2007), pp. 61-81.
- Mark Freeman, 'The Magic Lantern and the Cinema: Adult Schools, Educational Settlements and Secularisation in Britain c.1900-1950', *Quaker Studies*, vol. 11 (2007), pp. 192-203.
- Mark Freeman, Robin Pearson and James Taylor, "'A Doe in the City": Women Shareholders in Early Nineteenth-Century Britain', *Accounting, Business and Financial History*, vol. 16 (2006), pp. 265-91.
- Mark Freeman, 'Folklore Collection and Social Investigation in Late-Nineteenth and Early-Twentieth Century England', *Folklore*, vol. 116 (2005), pp. 51-65.
- Mark Freeman, "'Britain's Spiritual Life: How Can It Be Deepened?": Seebohm Rowntree, Russell Lavers and the "Crisis of Belief" c.1946-1954', *Journal of Religious History*, vol. 29 (2005), pp. 25-42.
- Jonathan S. Davies and Mark Freeman, 'A Case of Political Philanthropy: The Rowntree Family and the Campaign for Democratic Reform', *Quaker Studies*, vol. 9 (2004), pp. 95-113.
- Jonathan S. Davies and Mark Freeman, 'Education for Citizenship: The Joseph Rowntree Charitable Trust and the Educational Settlement Movement', *History of Education*, vol. 32 (2003), pp. 303-18.
- Mark Freeman, 'The Provincial Social Survey in Edwardian Britain', *Historical Research*, vol. 75 (2002), pp. 73-89.
- Mark Freeman, "'No Finer School than a Settlement": The Development of the Educational Settlement Movement', *History of Education*, vol. 31 (2002), pp. 245-62.
- Mark Freeman, 'Rider Haggard and *Rural England*: Methods of Social Enquiry in the English Countryside', *Social History*, vol. 26 (2001), pp. 209-16.
- Mark Freeman, "'Journeys into Poverty Kingdom": Complete Participation and the British Vagrant 1866-1914', *History Workshop Journal*, vol. 52 (2001), pp. 99-121.
- Mark Freeman and Zoe Bliss, 'The measurement of interwar poverty: notes on a sample from the second survey of York', *History and Computing*, vol. 13 (2001, PUBLISHED 2004), pp. 199-205.
- Mark Freeman, 'Victorian Philanthropy and the Rowntrees: The Joseph Rowntree Charitable Trust', *Quaker Studies*, vol. 7 (2003), pp. 193-213.
- Mark Freeman, 'The Agricultural Labourer and the Hodge Stereotype c.1850-1914', *Agricultural History Review*, vol. 49 (2001), pp. 172-86.
- Mark Freeman, 'Employment in the Islay Distilleries 1841-1914', *Scottish Labour History*, vol. 35 (2000, PUBLISHED 2001), pp. 55-67.

(d) Chapters in edited collections

Mark Freeman, 'Quakers and Enterprise: Overview', in Stephen W. Angell and Pink Dandelion (eds), *Quakers, Technology and Industry* (Philadelphia: Friends Association for Higher Education, forthcoming, 2017).

Mark Freeman, 'St Albans in 1914', in Jonathan Mein, Anne Wares and Sue Mann (eds), *St Albans: Life on the Home Front 1914-1918* (Hatfield: Hertfordshire Publications, forthcoming, 2016).

Angela Bartie, Linda Fleming, Mark Freeman, Tom Hulme and Paul Readman, 'Commemoration through Dramatic Performance: Historical Pageants and the Age of Anniversaries 1905-1920', in Thomas Otte (ed.), *The Age of Anniversaries: The Cult of Commemoration* (Aldershot, Ashgate, forthcoming).

Angela Bartie, Linda Fleming, Mark Freeman, Tom Hulme and Paul Readman, 'Performing the Past: Identity, Civic Culture and Historical Pageants in Twentieth-Century Small Towns', in Luda Klusakova (ed.), *Small Towns in Europe and Beyond: 20th-21st Century* (Prague: Karolinum Press, Charles University, forthcoming, 2016).

Mark Freeman, 'Seebohm Rowntree', in George Ritzer (general editor), *The Wiley-Blackwell Encyclopedia of Sociology* (second edition, London: Wiley Blackwell, forthcoming).

Mark Freeman, Tom Woodin and Susannah Wright, 'History of Education (UK)', in J. L. Huerta Hernández, A. Cagnolati and A. Diestro Fernández (eds), *Connecting History of Education: Scientific Journals as International Tools for a Global World* (Salamanca: FahrenHouse, 2015), pp. 105-11.

Mark Freeman, 'Quakers, Business and Philanthropy', in Stephen W. Angell and Pink Dandelion (eds), *Oxford Handbook of Quaker Studies* (Oxford: Oxford University Press, 2013), pp. 420-33.

Mark Freeman, Robin Pearson and James Taylor, 'Between Madam Bubble and Kitty Lorimer: Women Investors in British and Irish Stock Companies', in Anne Laurence, Josephine Maltby and Jeanette Rutherford (eds), *Women and Their Money 1700-1950: Essays on Women and Finance* (London: Routledge, 2008), pp. 95-114.

Mark Freeman, 'Brewing and Distilling', 'Settlements', 'Taxation' and 'Thomson, William', in Pendergast, Tom, and Sara Pendergast (eds), James Eli Adams, editor-in-chief, *The Encyclopaedia of the Victorian Era* (Danbury, Connecticut: Grolier Academic Press, 2004), vol. 1, pp. 157-9; vol. 3, pp. 379-81; vol. 4, pp. 52-4, 85.

Mark Freeman, "'The Life of Society": The Public Role of the Social Historian', in Pat Hudson (ed.), *Living Economic and Social History* (Glasgow: Economic History Society, 2001), pp. 98-101.

Mark Freeman, 'Investigating Rural Poverty 1870-1914: Problems of Conceptualisation and Methodology' in Jonathan Bradshaw and Roy Sainsbury (eds), *Getting the Measure of Poverty: The Early Legacy of Seebohm Rowntree* (Aldershot: Ashgate, 2000), pp. 255-74.

(e) Review articles, etc.

Mark Freeman, Nicola Verdon and Andrew Hinde, 'News from the Universities: Universities of Glasgow, Sheffield Hallam and Southampton', *Local Population Studies*, vol. 90 (2013), pp. 74-7.

Mark Freeman and Julian Greaves, 'Review of Periodical Literature Published in 2007: (v) 1850-1945', *Economic History Review*, vol. 62 (2009), pp. 186-95.

Mark Freeman, 'News from the Universities: University of Glasgow', *Local Population Studies*, vol. 80 (2008), pp. 90-2.

Mark Freeman and Julian Greaves, 'Review of Periodical Literature Published in 2006: (v) 1850-1945', *Economic History Review*, vol. 61 (2008), pp. 216-24.

Mark Freeman and Julian Greaves, 'Review of Periodical Literature Published in 2005: (v) 1850-1945', *Economic History Review*, vol. 60 (2007), pp. 174-83.

Mark Freeman, 'Clio-biography', *Cultural and Social History*, vol. 1 (2004), pp. 333-40.

(f) Pamphlets

Mark Freeman, *Quaker Extension c.1905-1930: The Yorkshire 1905 Committee* (York: Borthwick Institute, University of York, 2008). Borthwick Paper 112. ISBN 978 1 904497 23 3.

(g) Book reviews

In *Agricultural History Review*, *Business History Review*, *Continuity and Change*, *Cultural and Social History*, *Economic History Review*, *English Historical Review*, *History of Education*, *Journal of Scottish Historical Studies*, *History*, *Local Population Studies*, *Quaker Studies*, *Rural History*, *Social History*, *Social History of Alcohol and Drugs* and *Victorian Studies*. Full list at: <http://www.markfreeman.org.uk/>

(h) Datasets and websites

Angela Bartie, Linda Fleming, Mark Freeman, Tom Hulme and Paul Readman, 'The Redress of the Past: Historical Pageants in Britain 1905-2016': <http://www.historicalpageants.ac.uk/>

Robin Pearson, Mark Freeman and James Taylor, 'Constructing the Company: Governance and Procedures in British and Irish Joint-Stock Companies 1720-1844' (2007): ESDS, study number 5622.

(i) On-line teaching resources

Mark Freeman, *Quantitative Skills for Historians* (London: Institute of Historical Research/Higher Education Academy, 2010). Online and print publication. ISBN 978 0 9564603 0 1.

Mark Freeman, 'Tutor's Guide to Teaching Quantification in History' (2004), HEA Subject Centre for History, Classics and Archaeology:  
[http://www.heacademy.ac.uk/assets/documents/subjects/history/rg\\_freeman\\_quantitativeskills\\_20100131\\_01.pdf](http://www.heacademy.ac.uk/assets/documents/subjects/history/rg_freeman_quantitativeskills_20100131_01.pdf)

Mark Freeman, 'Educational Settlements' (2004), *The Encyclopedia of Informal Education*  
<http://infed.org/mobi/educational-settlements/>

Mark Freeman, 'Social Status', 'Urbanisation' and 'Using the Census for Local History': pilot units for the Collection of Historical and Contemporary Census Data and Related Material (CHCC) project 'British History and the Census': <http://chcc.arts.gla.ac.uk>

(j) Public engagement

Mark Freeman, 'Shaping the Codes: Place History, Stories and Tales', in *Look! St Albans: Design Workshop Report* (London: Prince's Foundation for Building Community, 2013), pp. 18-21.

Notes and book reviews in St Albans and Hertfordshire Architectural and Archaeological Society *Newsletter*; occasion articles in local press.

Short contributions to *History of Education Researcher*.

Blog posts and other contributions to 'The Redress of the Past' ([www.historicalpageants.ac.uk](http://www.historicalpageants.ac.uk)).

**Grants, awards and distinctions**

Arts and Humanities Research Council, **£971,976 FEC**, 'The Redress of the Past: Historical Pageants in Britain 1905-2016'. Awarded May 2013. With Paul Readman and Paul Vetch (both King's College London), and Angela Bartie (University of Strathclyde). IoE/Glasgow share **£344,362 FEC**.

Ralph Gomory Prize for business history, 2013, for *Shareholder Democracies?* With Robin Pearson and James Taylor. Awarded by the Business History Conference; supported by Alfred P. Sloan Foundation.

Visiting Fellow, Institute of Education, 2013.

Royal Society of Edinburgh Workshops Scheme, £5,000: 'Historians of Education in Scotland (HEdScot): A Research Workshop', 2011.

Visiting Fellow, Institute of Historical Research, 2009.

British Academy Small Research Grant, £2,305: 'The Family and Community Lives of Older People in the 1940s', May 2006-August 2007.

Carnegie Trust for the Universities of Scotland, £550: 'The University Settlements in Scotland c.1880-1950', July-September 2003.

Nuffield Foundation Social Science Small Grants Scheme, £2,173: 'Poverty and Its Investigation in Interwar Britain: Seebohm Rowntree and the Second Social Survey of York', July-September 2002.

Scouloudi Foundation Historical Awards, £500: to support publication of *Social Investigation and Rural England 1870-1914*.

Institute of Historical Research/Economic History Society Tawney Fellowship, 1999-2000.

### **Research students (PhD unless stated)**

Edward Whiffin, 'Public School Boys' Identities in Early Twentieth-Century England 1900-1939'. Self-funded (AHRC application submitted). Commences April 2015.

Mary Campbell-Day, 'Mary Gurney and Her Circle: Sustaining Female Education in Late Nineteenth- and Early Twentieth-Century England'. Self-funded (ESRC application submitted). Commenced January 2015.

Rachel Cheng, "'Something most Vital": The Kindred of the Kibbo Kift and the Woodcraft Folk 1910-1929'. Overseas, self-funded. Commenced 2013 (supervised to December 2013).

Cristin Sarg, 'Mental Health and the Jewish Community in Scotland'. Overseas, self-funded. Commenced October 2012 (supervised September-December 2013).

Matthew Winterbottom, 'Juvenile Delinquency in Scotland'. ESRC +3. Commenced October 2010 (supervised to December 2013; MPhil from September 2013).

Lynn Bruce, 'Scottish Settlement Houses from 1886-1934'. ESRC 1+3. Completed 2012.

Gillian Nelson, 'Participant Observation in Britain since the Victorians'. ESRC 1+3. Completed 2010.

MPhil: Douglas Sutherland, 'University Extension in Scotland 1886-1896'. Self-funded. Completed 2007.

### **Learned societies, journals, etc.**

Member, AHRC peer review college, 2014 to 2017.

Co-editor, *History of Education*, 2014 to 2018 (with Tom Woodin and Susannah Wright).

Organising committee member, International Standing Conference for the History of Education, 2014, and shortlisting committee, postgraduate paper prize.

Editorial board member, *History of Education*, from 2012.

International editorial board member, *Tempora: Revista de Sociología de Educación*, from 2015.

Scientific board member, *Espacio, Tiempo y Educación*, from 2015.

History of Education Society (UK): committee member 2011-14; convenor, annual conference, 2011; member of judging committee, Anne Bloomfield and Kevin Brehony book prizes, 2014.

Editorial board member, *Local Population Studies*, 2010-13.

Social History Society: cyber-secretary, 2008-11; executive committee, 2005-8; co-convenor, 'Life Cycles and Life Styles' conference strand, 2004-6; conference local organiser, 2010.

Fellow of the Royal Historical Society: elected February 2007.

Member of international advisory panel, *Quaker Studies*, from 2007.

### **External examining, etc.**

External adviser, History programme, University of East London, 2015.

PhD, University of Exeter (2015): Jonathan Doney, "'That would be an ecumenical matter": Contextualising the Adoption of the Study of World Religions Using "Statement Archaeology", a Systematic Operationalization of Foucault's Historical Method'.

Member of review committee, QAA Education Studies Benchmark Statement, 2014.

PhD, University of St Andrews (2014): Elisabeth Smith, 'To Walk upon the Grass: The Impact of the University of St Andrews Lady Literate in Arts 1877-1892'.

PhD, University of Winchester (2014): Helen Loader, 'Mrs Humphrey Ward: A Greenian Educator'.

PhD, University of Hertfordshire (2010): Julie Moore, 'The Impact of Agricultural Depression and Landownership Change on the County of Hertfordshire, c.1870-1914'.

2014-18: BA Education Studies, Liverpool Hope University.

2011-15: Humanities Programme, University of Hertfordshire, module external examiner.

2009-13: MA in Historical Research and MA in Local and Regional History, Lancaster University.

2007-8, 2009-13: HECert in Modern British History, University of Leicester.

### **Consultancy**

Open University, Y180, 'Making Sense of the Arts': course consultant, 2010.

Brave PR, London (<http://www.bravepr.co.uk>): 'The Cost of a Twenty-First-Century Child' (2007).

### **Refereeing**

AHRC Fellowships Scheme; ESRC Research Grants Scheme (referee and rapporteur); *Agricultural History*; *Business History*; *Clio*; *Contemporary British History*; *Cultural and Social History*; *English Historical Review*; *Historical Journal*; *Historical Research*; *History*; *History of Education*; *Journal of Adventure Education and Outdoor Learning*; *Journal of British Studies*; *London Journal*; *Quaker Studies*; *Social History*; *Southern History*; *Sport in History*; *Zeitschrift für Unternehmensgeschichte*.

### **Management and administration (University of Glasgow unless stated)**

Programme leader, BA Education Studies, UCL Institute of Education, from July 2014 (year 1 leader January to June 2014).

Member, departmental Research, Consultancy and Knowledge Transfer Committee, UCL Institute of Education, Department of Humanities and Social Sciences, January 2014 to July 2015.

Convenor, Ethics Forum, School of Social and Political Sciences, semester 1, 2013-14

Head of subject, Economic and Social History, semester 1, 2012-13:

- responsible for managing workload and delivery of teaching programme
- member of management group, School of Social and Political Sciences.

Honours convenor, Economic and Social History, semester 1, 2012-13, and semester 1, 2013-14

Undergraduate Quality Assurance and Enhancement Officer, School of Social and Political Sciences, 2010-12:

- responsible for annual course monitoring process
- design and introduction of new procedures following University restructuring
- oversaw staff-student liaison committees, student feedback and external examiners' reports.

Elected member, University Senate, 2009-12; re-elected for 2012-15. Member of Senate committee on establishment of new social facilities for postgraduate students.

Chair, Teaching Committee, Department of Economic and Social History, 2009-10:

Quality Assurance and Enhancement Officer, Department of Economic and Social History, 2009-10.

Open Day convenor for Economic and Social History, 2005-8.

Member, Appeals Committee, Ethics Committee and Progress Committee, Faculty of Law, Business and Social Sciences, 2009-10; Academic Services Committee, 2001-3.

Department of Economic and Social History, research seminar convenor, 2005-8; Examinations Officer, 2003.

## **Teaching**

### Taught postgraduate (University of Glasgow, 2001-13)

Co-convenor, MSc in Social and Cultural History: Universities of Glasgow and Strathclyde; 2010-12.

Convenor, *Research Resources and Skills for Historians*, 20-credit team-taught course, 2009-12.

*Poverty and Inequality in the Modern World*: 20-credit sole-taught course, 2012-13.

*Social Investigation in Britain from Mayhew to Mass-Observation*: 20-credit sole-taught course, 2006-10.

Convenor and core course leader, MPhil in History and Computing, 2002

### Undergraduate (UCL Institute of Education, 2014-date)

Programme leader, BA (Hons) Education Studies, July 2014 to September 2015 (year 1 leader January to June 2014, and from September 2015).

Module leader and lecturer, *The History of Education in Britain since 1800: Landmarks, Debates, Sources* (year 2 option, from 2014-15).

Lecturer and seminar tutor, *Researching Education* (year 2, from 2014-15).

Seminar tutor, *Education, Values and Society* and *How People Learn* (20-credit year 1 courses).

Lecturer, *Education, Values and Society*; *Introduction to Education Studies* (year 1); *Policy and Politics in Education* (year 2).

### Undergraduate (University of Glasgow, 2001-13)

Honours convenor, semester 1, 2012-13; semester 1, 2013-14.

*Poverty, Poor Law and Philanthropy: Britain c.1790-1885* (20-credit Honours course).

*Poverty and Progress: Britain 1885-1914* (20-credit Honours course).

*Researching Economic and Social History I and II* (40-credit Honours course): research group tutor.

Level 3 Economic and Social History (60 credits): convenor, 2006-8.

Level 2 Economic and Social History (2 x 20 credits; team-taught, average 90 students), *Economic and Social History of Britain 1770-1914* and *Economic and Social History of Britain since 1914*:

- convenor 2006-8, and semester 1, 2013-14
- introduced major changes to structure and delivery, funded by University of Glasgow Learning and Teaching Development Fund
- lecture and seminar teaching
- preparation and delivery of computing exercises using MS-Access and MS-Excel.

Level 1 Economic and Social History (2 x 20 credits; team-taught, average >200 students), *Industrialisation and Social Change*:

- convenor 2005-6; introduced major changes to structure and delivery of course.

Adviser of studies, 2002-3:

- responsible for academic and pastoral welfare of more than 100 undergraduate students.

## **Training and mentoring**

Higher Education Academy Subject Centre for History: graduate teaching assistant training, 2010.

Institute of Historical Research: career development support for early career researchers, 2009.

Mentor, University of Oxford Career Accelerator Scheme, 2009-11.

### **Selection of papers presented (recent and agreed; \* = invited paper)**

For a list of papers presented, including podcasts where available, see <http://www.markfreeman.org.uk/>

A full list of papers presented by the 'Redress of the Past' project team can be seen at:  
<http://www.historicalpageants.ac.uk/papers-presented/>

With Angela Bartie, Linda Fleming, Tom Hulme, Paul Readman and Charlotte Tupman: 'The Redress of the Past: Historical Pageants in Twentieth-Century Britain': International Committee of Historical Sciences 22nd Congress, Jinan, China, August 2015.

\*With Angela Bartie, Linda Fleming, Tom Hulme, Paul Readman and Charlotte Tupman: 'Historical Pageants in Twentieth-Century Britain': Scarborough Archaeological and Historical Society, 13 April 2015.

\*With Angela Bartie, Linda Fleming, Tom Hulme, Paul Readman and Charlotte Tupman: "And those who live, how shall I tell their fame?" Historical Pageants and the First World War 1918-1939': Institute of Historical Research, History of Education seminar, December 2014.

'International Travel and Adult Education in Britain c.1920-1960': History of Education Society annual conference, Dublin, November 2014.

'St Albans: A City on the Cusp of War': St Albans and Hertfordshire Architectural and Archaeological Society, 'St Albans at War 1914/15', Dagnall Street Baptist Church, St Albans, September 2014.

With Angela Bartie, Linda Fleming, Tom Hulme and Paul Readman: 'Representations of War and Social Upheaval in British Historical Pageants 1905-1960': International Standing Conference for the History of Education, Institute of Education, London, July 2014.

\*With Angela Bartie, Linda Fleming, Tom Hulme and Paul Readman: 'The Redress of the Past: Historical Pageants in Britain 1905-2016': Open University MA History day school, May 2014.

'An Agenda for the Historiography of Adult Education': History of Education Conference at the Institute of Education, May 2014.

'Whisky Galore! An Historical and Practical Introduction to Scotch Whisky': Feed Your Mind food festival, King's College London, March 2013.